



# Safeguarding: E-Safety





# Welcome

- Welcome and overview of the evening
- E-Safety – Miss K Murray/Mrs Boote Powell
- Homework – Mr Strett



**PUPIL**



**E-Safety**

**PARENT**

**SCHOOL**

*Working together in partnership*



# Current Context

More than half of children have used an online social network by the age of 10

Facebook tops the list of sites that children sign up to under-age, with 52 per cent of eight to 16-year-olds admitting they had ignored the official age limit, the Social Age report for online safety advisory website found.

Other popular sites include WhatsApp, used by 40 per cent of eight to 16-year-olds, BBM (24 per cent), SnapChat (11 per cent) and Ask.fm (8 per cent), *2014*



# E - Benefits

- E-mail has transformed peoples' social and working lives
- The internet is here to stay
- Where would we be without mobile phones?



# Benefits

- Educational – promotes creativity and effective learning if used correctly
- Educational - VLE
- Opportunity to communicate, locally, nationally and worldwide
- Sharing of resources and ideas
- Educational games and programmes
- Opportunity to shop, pay bills, keep in touch with bank accounts etc.



# Pupil Education

- Age appropriate topics & resources
- Flexible program
- Opportunities to discuss topics
- Underlying themes
  - Appropriate Use
  - Anti-Bullying
  - Personal Safety
  - Staying legal



# E-Safety Topics – Year 7

- Network introduction
  - Appropriate use of equipment
  
- Safe and effective use of Internet
  - E-safety test
  - Social networking sites
  - Online dangers
  - Reporting abuse





# E-Safety Topics – Year 8

- Cyber bullying
- Grooming
- Email etiquette and safety
- Social networking sites and apps
- Reporting abuse



# E-Safety Topics – Year 9

## Personal Space Safety and etiquette

- Online friends
- Suitable online content
- Sexting
- Digital footprint
- Safe settings

## Sharing Files and the Law

- Licensing
- Copyright



# E-Safety Monitoring

- Websense
- Smart Sync
- Policy Central
- Social Networking Sites
  - Facebook
  - Twitter



# What Can We Do?

**'Parents can no longer protect children by simply trying to limit their online experiences. Instead parents need to maintain an open dialogue and encourage children to share both good and bad online experiences, talk openly and straightforwardly about the risks they may encounter online without scaring them and make sure they keep up with the latest social media crazes and work with their children rather than trying to control them.'**

*Knowthenet Survey, 2014*



# Look out for:

- Excessive use of the computer
- Aggressive behaviour regarding internet usage
- Secretive behaviour
- Change of use in sexual language
- Sadness, worry, anxiety linked to computer
- Reluctance to talk about or attend school etc.



# Advice for Parents

May we suggest

- Encourage open family communications
- Talk to your child about possible risks, but encourage positive usage
- Setup family ground rules on computer usage, Make sure all agree and understand reasons why
- Have an agreement- in a family room and not hidden in bedroom or other room
- Be aware of other devices with Internet capabilities – mobile ‘phones, games machines etc
- Know what your children are doing online
- Ask them to teach you to use any applications



# What to do....?

- Make sure you've set some tech boundaries before they get their first mobile or games console.
- Talk to them about what they post and share online: written comments, photos and videos are all part of their digital footprint, and could live on the web forever.
- Discuss the kind of things they see online.
- Stop your children from signing up for a Facebook profile or YouTube page before they're 13, which is the minimum age.
- Remind them that they shouldn't do anything online that they wouldn't do face to face.
- Catholic principles/values- remove the technology!!



- ❑ Help your children to understand that they should not give out personal details to online friends e.g.
  - Their messenger Id
  - Email address
  - Mobile number
  - Pictures of themselves
  - Addresses





- Instant messaging – never accept messages from people you don't know personally and don't add people to your 'friends list' for same reason
- Should your child receive spam, junk email or texts, remind them not to reply to them or use them.
- You could set up separate user accounts for your entire family each with its own settings so you can restrict what they can access from their login
- Setup an email account which can be used by whole family just for registering websites



# Homework Year 7



# Aims of the presentation

- To help you understand the role of homework in the curriculum
- To appreciate how homework can help to develop your child's learning
- To help you understand how young people learn
- To provide strategies to help you support your child with homework.

YEAR 7

NAME OF PUPIL \_\_\_\_\_

FORM \_\_\_\_\_

**The information below is relevant to the days on which homework is set – it is not necessarily the day on which it is to be done.**



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7B	Food Art English Maths Computing	Spanish Maths	Spanish DT Geography Science	RE English	English History
7C	DT Maths Computing	English Geography Maths	Food Science	RE Spanish Art	Spanish English History
7D	Spanish History Maths	English Maths Science	DT Art	Food Computing Geography	RE Spanish English
7F	Food English Maths	DT Art Maths	History Science	RE Spanish English Computing	Spanish Geography
7M	DT Art Maths	Spanish Food Maths English	Spanish Computing	History Science English Geography	RE

**Spanish will set 2 homework's per week. Each section is expected to last about 20 minutes.  
Music – set when appropriate**



# Benefits of Homework

- Teaches pupils about responsibility
- Helps them work independently
- Helps them become organised
- Trains them to plan their work
- Reinforces classroom learning
- Provides opportunities to extend work done in class
- Can increase motivation to learn
- Develops investigation skills
- Encourages a commitment to lifelong learning

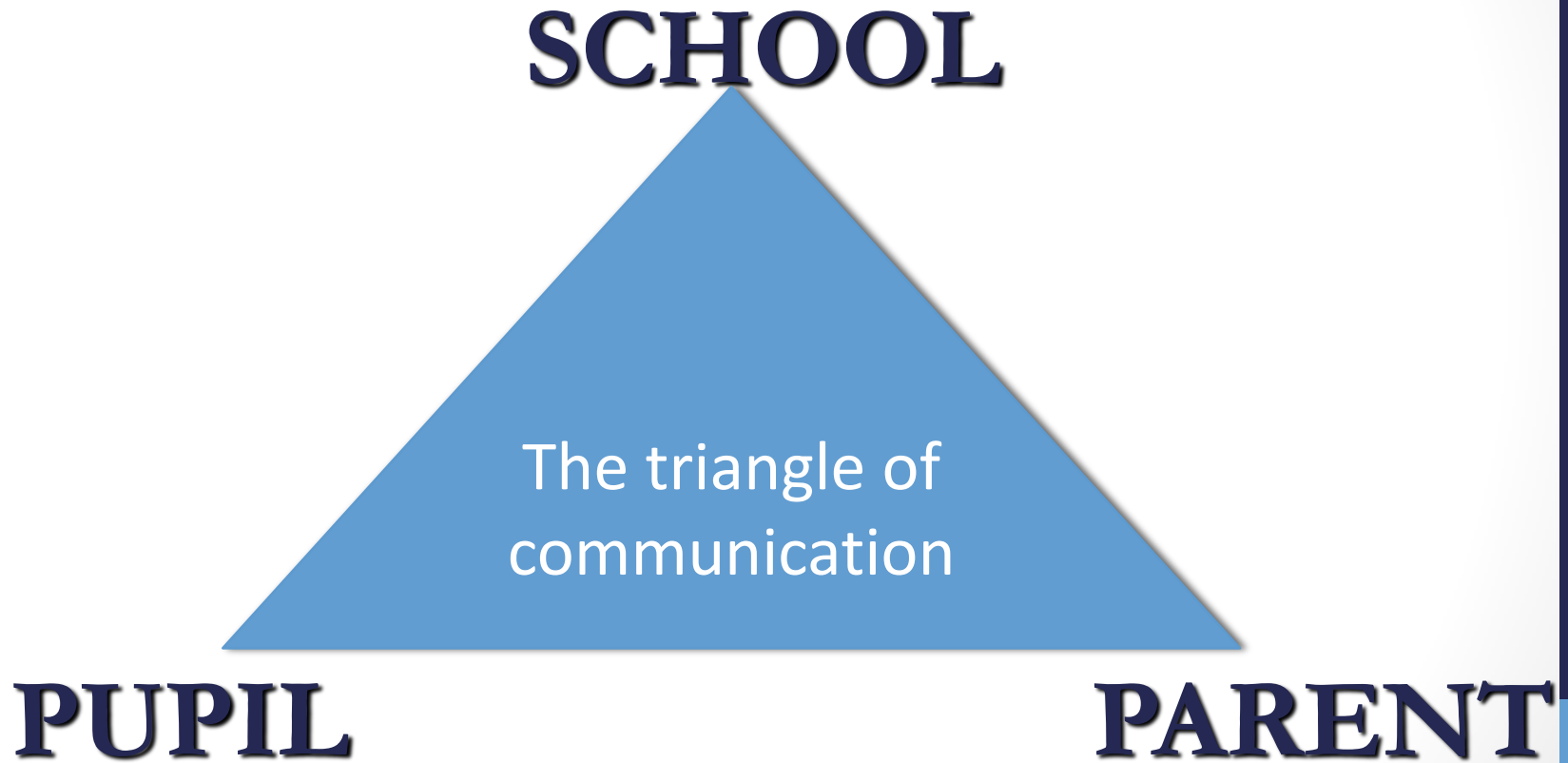


# Homework Planner

1. Pupil's should have their planners with them at all times.
2. Planners should be covered with no evidence of graffiti.
3. Planners should be dated and timetabled, homework entered in advanced, on left side of page, i.e. not in notes section
4. Homework should be clearly recorded and a deadline date for completion entered in 'date due' column.
5. Should no homework be set, then pupil's should enter clearly none set.
6. Planners should be signed weekly by parents and staff ( Form Tutors). Tutors will collect them.
7. Planners are a useful means of communication between home and school and therefore should be readily available for this purpose.
8. Planners should be neat and well-ordered.
9. Lost planners must be replaced quickly – at cost.
10. Planner checks will monitor the correct use of your diary



# Communication through the Planner





# How you can help

- Create an area where there are no major disturbances (quiet room)
  - Encourage a routine
- Not just before bed – a cut-off time?
  - Read the work completed.
- Limit outside activities if conflict arises
  - Discuss the work- show an interest





## Problems which may arise.....

- Can overwhelm some pupils and create negative attitudes to school
- Too much time devoted to homework - tiredness & worry (the perfectionist)
- Prevent young people taking part in out-of-school interests
- Affect/Disrupt family life



# Types of Support

- The computer suit is open in a morning for students to complete work.
- Lunchtime Club - Help and supervision from Teaching Assistants.
- After School - Supervision in the Library until 5pm
- Subject Teacher
- Form Tutor



# And finally.....

**Key dates....**

**Monday 28<sup>th</sup> September Year 7 Tutor  
and Parent Evening**

**Thursday 22<sup>nd</sup> October – Year 7  
Parents' Evening**